

“Broken Lives” In-Class Project

Directions:

1. Go to the following website <http://www.nlcnet.org/reports?id=0026> – there will be a table of contents with 13 chapters.
2. Split the class into 6 different groups and assign each group 2 chapters (1 group will get 3.)
3. Have students read their chapters and take notes on what they read and when they’re done, have them create a poster with their information/ pictures to present to the class.
4. While each group presents to the class have the rest of the class take notes on what is being presented.

*When the whole class has presented and took notes, have them each write a 1-2 page essay on what they have learned, how it makes them feel, solutions that could fix these situations.

*EC- Have students study the following picture and have them explain how this problem would be dealt with in the U.S compared to in the sweatshops.

